



Vishnu Waman Thakur Charitable Trust's

VIVA INSTITUTE OF APPLIED ART

(Approved by A. I. C. T. E., Affiliated to University of Mumbai)

Block A, Veer Sawarkar Marg, Shirgaon, Virar-East, Dist: Palghar – 401 305

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Action Taken Report 2022-23

In the academic year 2022-23, VIVA Institute of Applied Art conducted comprehensive feedback surveys from its faculty, students, and alumni to assess the quality of its infrastructure and Curriculum. The findings provide valuable insights into the strengths and areas for improvement of the institute.

Faculty Feedback on Curriculum

Faculty members provided insightful feedback on various aspects of the curriculum. Notably, a majority rated the alignment of the curriculum with the program's learning objectives as "Good." This suggests that the curriculum effectively meets the program's goals. However, the depth of the syllabus and the grading system received mixed reviews, with room for improvement in these areas.

The faculty also commended the sequencing of units within the courses and the effectiveness of teaching methods employed. However, they identified a need to enhance internship opportunities for students, reflecting a proactive approach to bridging the gap between Academia and industry.

Student Feedback on Infrastructure

Student feedback on infrastructure was categorized by departments, Applied Art and Painting. Notably, the majority of students in both departments expressed satisfaction with campus cleanliness, maintenance of classrooms, and security measures. However, the availability of Transportation and parking facilities received mixed reviews, with room for improvement in the Applied Art department.

The infrastructure related to library facilities and canteens received favorable feedback, while there were areas of concern regarding washroom facilities and IT resources in the Applied Art department.

Student Feedback on Curriculum

The curriculum feedback from students in both the Applied Art and Painting departments showcased overall satisfaction with its structure, organization, and teaching methods employed. A significant percentage of students considered the curriculum to be "Good" in these aspects. Students also appreciated the involvement of instructors in encouraging active participation and engagement.

Moreover, the feedback indicated that the curriculum provided opportunities for practical application and real-world scenarios. However, students in the Painting department expressed a higher level of satisfaction in this regard, indicating potential for improvement in the Applied Art department.



Alumni Feedback on Curriculum

The alumni feedback was generally positive, with a significant percentage rating the curriculum as "Very Good." They also highlighted that the curriculum encouraged collaboration and Networking opportunities with peers, faculty, and industry professionals.

The VIVA Institute of Applied Art has a strong curriculum and infrastructure, with faculty, Students, and alumni expressing consensus on its effectiveness. However, there are areas for improvement, including enhancing internship opportunities, improving washroom facilities, and addressing IT resource availability. The institute's infrastructure, including cleanliness, Maintenance, and security measures, received positive feedback, but there is a need for improvement in transportation and parking facilities in the Applied Art department.

Directions for Action

Following the comprehensive feedback analysis, a meeting was convened to address the findings and take appropriate actions to enhance the overall experience at VIVA Institute of Applied Art:

1. The suggestion by faculty to make internships mandatory will be explored, and a committee will be formed to assess the feasibility and implementation process.
2. The institute will review feedback related to canteen facilities and address any identified issues to enhance student satisfaction. Additionally, minor concerns regarding classroom maintenance will be addressed promptly.
3. The institute will consider introducing more engaging workshops and involving successful alumni in curriculum development to improve students' practical exposure and industry readiness.
4. The institute will work on creating more opportunities for alumni engagement to further benefit current students.

Overall, the feedback from faculty, students, and alumni provides a valuable roadmap for continuous improvement, ensuring that VIVA Institute of Applied Art remains a dynamic and responsive educational institution.



Teaching faculties:

01) Prof. Sangeeta Kurup

Sangeeta Kurup

03) Prof. Nivrutti Gargade

Nivrutti Gargade

05) Prof. Netra Bangera

Netra Bangera

07) Prof. Mamta Raut

Mamta Raut

09) Prof. Akshay Pai

Akshay Pai

11) Prof. Nakul Sutar

Nakul Sutar

02) Prof. Gorakh Thakare

Gorakh Thakare

04) Prof. Neha Dhanu

Neha Dhanu

06) Prof. Vrushali Patil

Vrushali Patil

08) Prof. Akshata Mestry

Akshata Mestry

10) Prof. Rakesh Kadam

Rakesh Kadam

Non-teaching staff:

01) Mr. Nilesh Jadhav

Nilesh Jadhav

03) Miss. Jyoti Bangera

Jyoti Bangera

02) Mr. Amrut Sawant

Amrut Sawant

04) Mr. Bhagwan Bhone

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01) Mr. Mahesh Patil

Mahesh Patil

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Sangita S. Patil

Dr. Sangita S. Patil

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Action Taken Report 2021-22

Infrastructure Feedback:

The feedback on campus infrastructure primarily highlighted areas related to campus cleanliness, maintenance of classrooms and lecture halls, security measures, campus ambience, library facilities, lab resources, and washroom facilities. While the majority of respondents expressed satisfaction with the cleanliness of the campus and the functionality of classrooms, some concerns were raised regarding washroom facilities, especially among Applied Art students.

Curriculum Feedback:

The curriculum feedback encompassed aspects such as curriculum structure and organization, teaching methods, coverage of essential topics, curriculum challenge, instructor involvement, practical application, reference books in the library, assessment criteria and grading, expectations and learning outcomes, critical thinking, and the learning environment. The feedback showed that, in general, students were satisfied with the curriculum's organization and the teaching methods employed by the professors. However, there were areas of concern, such as the perceived lack of challenge in the curriculum and the need for more reference books in the library.

Conclusion:

The feedback from faculty and students for the academic year 2021-22 provides valuable insights into the curriculum and infrastructure. While the curriculum shows a balanced approach with room for enhancement, the infrastructure ratings vary among different aspects. Overall, the analysis points to areas where improvements can be made to enhance the educational experience.

Directions for Action

1. The curriculum will undergo continuous refinement to address areas of concern and improve alignment, depth, and effectiveness.
2. The institution will assess infrastructure feedback, identify priority areas, and invest in necessary improvements, ensuring cleanliness, maintenance, security, and comfort for students and faculty.





3. The institute changed the cafeteria contractor in response to complaints about the facilities in order to provide higher-quality food and service.
4. The effectiveness of teaching methods will be continuously reviewed and improved to enhance student engagement and satisfaction.
5. Investments will be made to ensure that the library and IT resources are adequately equipped to support the curriculum and research needs.
6. The grading system and assessment criteria will undergo a thorough review to ensure fairness and transparency.
7. The institution will initiate regular maintenance of facilities to address areas of concern and maintain a clean and conducive learning environment.

These actions reflect the institute's commitment to providing a conducive and inclusive learning and working environment, addressing the concerns raised by both faculty and students in the pursuit of continuous improvement.

Sign:

Teaching faculties:

1. Prof. Sangeeta Kurup 
2. Prof. Gorakh Thakare 
3. Prof. Nivrutti Gargade 
4. Prof. Neha Dhanu 
5. Prof. Vrushali Patil 
6. Prof. Netra Bangera 
7. Prof. Mamta Raut 
8. Prof. Akshata Mistry 
9. Prof. Akshay Pai 
10. Prof. Rakesh Kadam 
11. Prof. Nakul Sutar 

Non-teaching:

01. Mr. Amrut Sawant 
2. Ms. Jyoti Bangera 
3. Mr. Bhagwan Bhone 
4. Mr. Nitin Powar



Mrs. Sangita S. Patil

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Action Taken Report 2020-21

This analysis report examines the faculty and student feedback on the curriculum for the academic year 2020-21. The feedback assesses various aspects of the curriculum, including alignment with learning objectives, syllabus depth, grading system, student potential, teaching methods, and assessment. Due to the COVID-19 pandemic, classes were conducted online, which has a significant impact on the teaching-learning process. Therefore, this report also considers the challenges and opportunities presented by the shift to online and hybrid teaching.

Summary of Faculty Response:

The faculty's response to the curriculum for the academic year 2020-21 reflects a generally positive perception. The majority of faculty members found the curriculum to align 'Very Good' with learning objectives, and a significant portion rated the grading system as 'Very Good' as well. However, there is opportunity for improvement in syllabus depth and the effectiveness of assessment methods.

Summary of Student Curriculum Feedback:

The student feedback on the curriculum is mixed. While a significant percentage of students rated the curriculum as 'Very Good,' the response varied among different aspects. Notably, students appreciated the structure and organization of the curriculum, the effectiveness of teaching methods, and the inclusion of practical applications and real-world scenarios. However, there is room for improvement in addressing student expectations, assessment criteria transparency, and promoting critical thinking and problem-solving skills.

Conclusion:

The curriculum feedback for the academic year 2020-21 indicates a generally positive perception of the curriculum's alignment with learning objectives, the grading system, and the effectiveness of teaching methods. However, there are opportunities for improvement in syllabus depth, assessment methods, and engaging students in critical thinking and problem-solving. The shift to online and hybrid teaching due to the COVID-19 pandemic has presented both challenges and opportunities for the institute. Adapting to the changing educational landscape will be crucial in delivering quality education.

Directions for Action

1. The institute will establish a working group to assess and enhance syllabus depth to ensure it aligns with industry requirements.
2. Strategies to enhance student engagement in the online learning environment will be developed, including more interactive sessions and collaborative projects.



3. Continuous reviews and refinements will be made to the curriculum, taking into account faculty and student feedback. Flexibility in adapting to changing circumstances will be a priority.
4. The institute will explore and implement hybrid teaching and learning approaches that combine online and in-person elements to provide a comprehensive educational experience.
5. Regular monitoring and evaluation mechanisms will be established to ensure the effectiveness of curriculum improvements and maintain a high standard of education in a changing educational landscape.
6. Infrastructure feedback was not collected this year due to the COVID-19 pandemic, but this will be revisited when conditions permit.

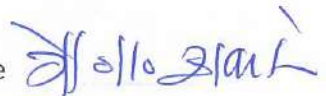
Sign:

Teaching faculties:

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02) Prof. Gorakh Thakare



03) Prof. Nivrutti Gargade



04) Prof. Neha Dhanu



05) Prof. Netra Bangera



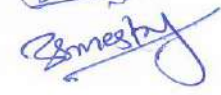
06) Prof. Vrushali Patil



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9) Prof. Akshay Pai

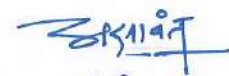


Non-teaching staff:

01) Mr. Nilesh Jadhav



02) Mr. Amrut Sawant



03) Miss. Jyoti Bangera



04) Mr. Bhagwan Bhone



Office Assistant:

01) Mr. Mahesh patil




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Action Taken Report 2019-20

Faculty Feedback on Curriculum

The faculty feedback for 2019-20 is generally positive, with a majority of respondents rating the curriculum as 'Very Good' in terms of alignment with learning objectives, syllabus depth, and grading system. The faculty also expressed a high degree of satisfaction with the effectiveness of teaching methods and the appropriateness of assignment tasks. While most faculty members perceive students to have a strong potential for understanding course objectives, there is an opportunity to enhance student engagement and further improve the curriculum.

The following actions and minutes were discussed in the meeting that was called in response to the faculty's feedback:





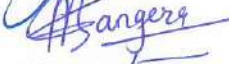

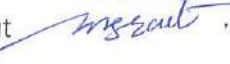



1. A curriculum committee will be formed to review the curriculum depth in line with emerging industry scenarios. Recommendations for improvement will be made and implemented.
2. The institute will undertake a thorough review of the curriculum to address some of the faculty members who rated it as 'Average.' The faculty will be actively engaged in this process.
3. Strategies will be developed to further engage students with curriculum content and activities. Initiatives such as interactive sessions, workshops, and extracurricular activities will be explored.
4. Frequent methods for input will be established to track and evaluate the curriculum's effectiveness and quickly resolve any additional issues.

The discussion points are shared with all faculty members, and ongoing efforts will be made to ensure the implementation of these actions, promoting continuous improvement in the curriculum and the overall learning experience.







Sign:


Teaching faculties:

- | | | | |
|----------------------------|---|----------------------------|---|
| 01) Prof. Sangeeta Kurup |  | 02) Prof. Gorakh Thakare |  |
| 03) Prof. Nivrutti Gargade |  | 04) Prof. Neha Dhanu |  |
| 05) Prof. Netra Bangera |  | 06) Prof. Vrushali Patil |  |
| 07) Prof. Mamta Raut |  | 08) Prof. Akshata Mestry |  |
| 09) Prof. Akshay Pai |  | 10) Prof. Prachi Rajanhire |  |

Non-teaching staff:

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| 01) Mr. Nilesh Jadhav |  | 02) Mr. Amrut Sawant |  |
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Action Taken Report 2018-19

The VIVA Institute of Applied Art surveyed its faculty members comprehensively during the 2018–19 school year to assess the standard of its curriculum. The results offer insightful information on the institute's advantages and limitations.

Faculty Feedback on Curriculum

The feedback from the faculty reflects a positive perception of the curriculum and its delivery. The majority of respondents rated the curriculum alignment, grading system, and student engagement as 'Very Good.' The depth of the syllabus and the effectiveness of teaching methods also received positive ratings. However, there is room for improvement in certain areas, particularly the depth of the syllabus, assessment methods, and the challenging nature of assignment tasks.

Directions for Action

A discussion was organized to address the faculty's feedback, and the following decisions and findings were made:

1. A collaborative effort will be formed to assess the curriculum's depth in alignment with industry requirements. Recommendations for enhancements will be proposed and implemented.
2. Faculty members will be encouraged to review and adjust assignment tasks to strike a balance between challenging assignments and students' capabilities. Training sessions will be organized to support this initiative.
3. Efforts will be made to address the concerns of some of the faculty members who rated the overall curriculum as 'Average.' The curriculum will be reviewed for improvements, and feedback from faculty will be actively sought in this process.
4. The institute will continue to maintain the active learning environment that encourages student engagement, recognizing it as a significant strength.

The findings will be communicated to all faculty members, and regular follow-ups will be conducted to ensure the implementation of these actions and further improvements in the curriculum.



Teaching faculties:

- (1) Prof. Chandrashekhar Thakare
(3) Prof. Nakul Sutar
(5) Prof. Kshitija Katare
(7) Prof. Neha Dhanu
(9) Prof. Netra Bangera
(11) Prof. Akshata Mestry
(13) Prof. Siddhesh Shirsekar

- (2) Prof. Sangeeta Kurup
(4) Prof. Gorakh Thakare
(6) Prof. Nivrutti Gargade
(8) Prof. Vrushali Patil
(10) Prof. Mamta Raut
(12) Prof. Akshay Pai
(14) Prof. Prachi Rajanhire

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